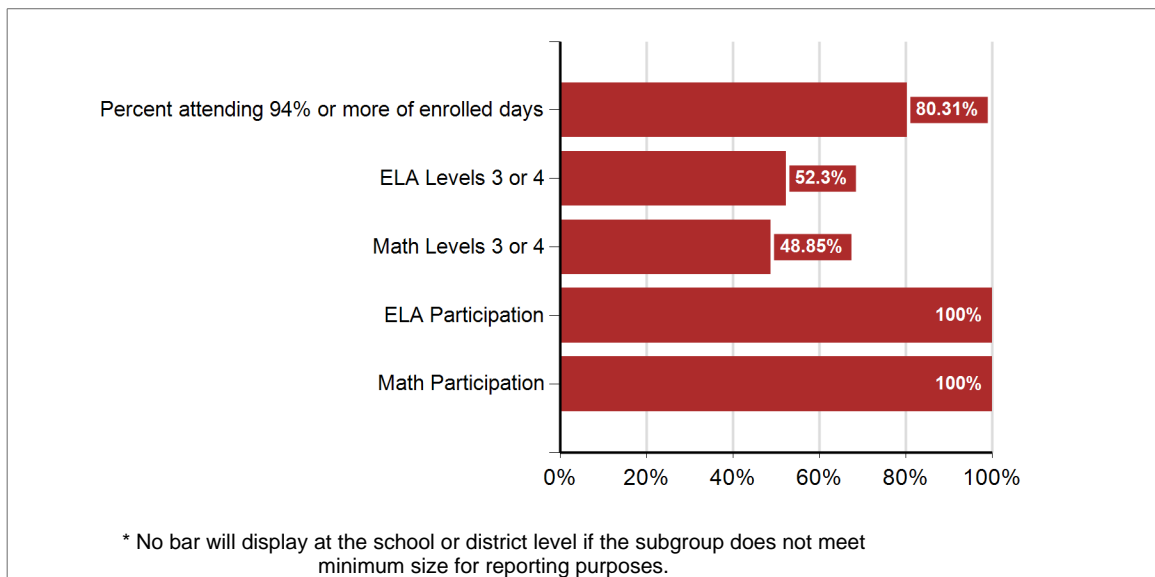


Hamlin 28-3 | Hamlin Elementary - 09




School Classification: Progressing

Title I Designation: Schoolwide

Performance Indicators



School Performance Index

SPI Total Points	
	56.53
56.53 out of possible 100.00	
Attendance	
	80.30%
16.06 out of possible 20.00	
Student Achievement	
	50.59%
40.47 out of possible 80.00	

Hamlin 28-3 | Hamlin Elementary - 09

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	86
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

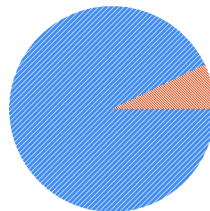
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	27.32
Average Years of Experience	9
Percent with Advanced Degrees	7.14%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

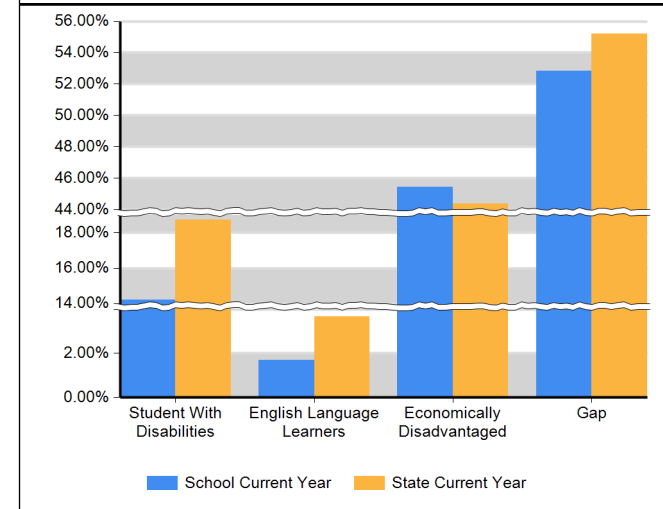
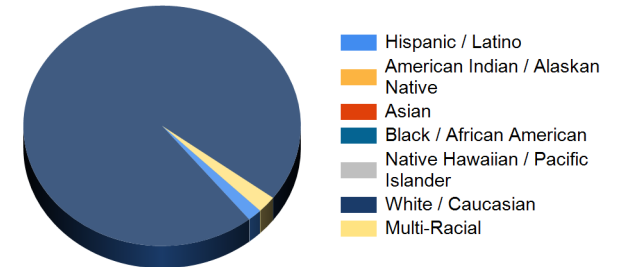
Degrees Earned for Instructional Staff

Bachelors - 92.86%
Doctorate - 0.00%
Masters - 7.14%
Specialist - 0.00%



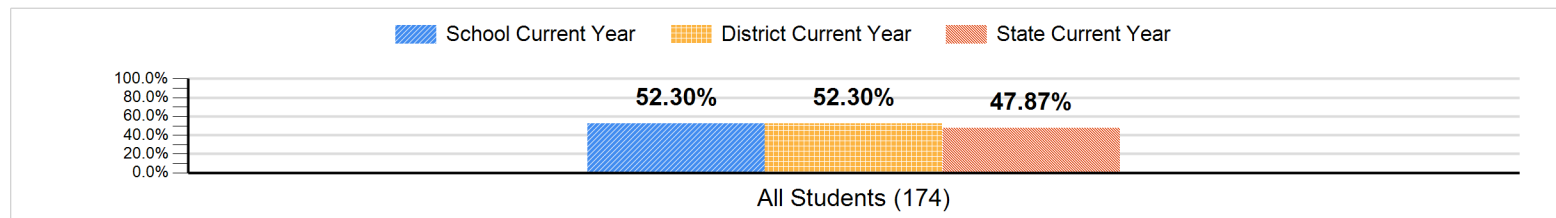
Student Population

Race/Ethnicity
Percent of Tested Population



Hamlin 28-3 | Hamlin Elementary - 09

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

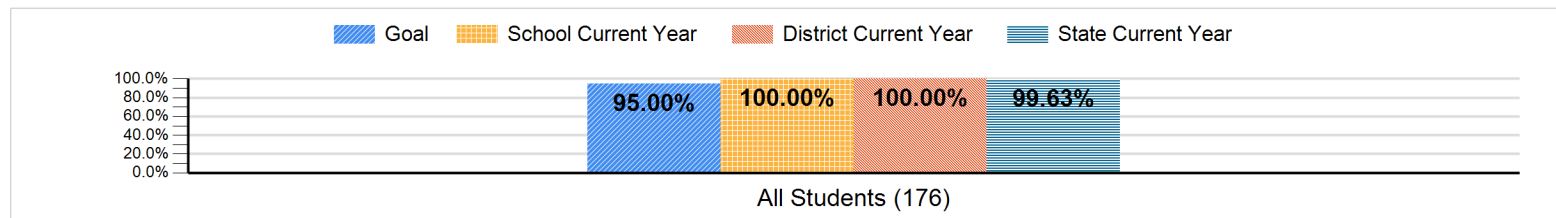
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	174	52.30	52.30	47.87
Hispanic / Latino	*			31.61
American Indian / Alaskan Native	*			18.42
Asian	*			47.99
Black / African American	*			30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	167	51.50	51.50	54.52
Multi-Racial	*			42.89
Student With Disabilities	24	16.67	16.67	20.17
English Language Learners	*			14.16
Economically Disadvantaged	79	44.30	44.30	32.62
Female	75	57.33	57.33	52.76
Male	99	48.48	48.48	43.20
Migrant	*			19.80
Gap	91	40.66	40.66	32.77
Non-Gap	83	65.06	65.06	65.47

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hamlin 28-3 | Hamlin Elementary - 09

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

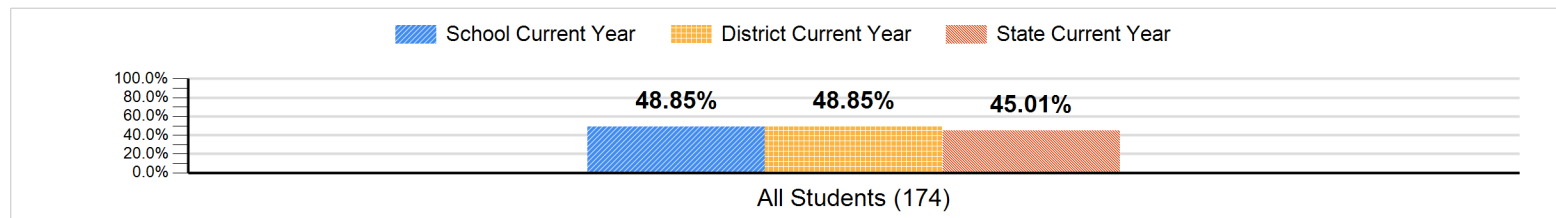
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	176	95.00	100.00	100.00	99.63
Hispanic / Latino	*				98.84
American Indian / Alaskan Native	*				99.59
Asian	*				98.15
Black / African American	*				99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	169	95.00	100.00	100.00	99.73
Multi-Racial	*				99.72
Student With Disabilities	25	95.00	100.00	100.00	99.79
English Language Learners	*				97.89
Economically Disadvantaged	80	95.00	100.00	100.00	99.58
Female	76	95.00	100.00	100.00	99.62
Male	100	95.00	100.00	100.00	99.63
Migrant	*				94.40
Gap	93	95.00	100.00	100.00	99.59
Non-Gap	83	95.00	100.00	100.00	99.67

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hamlin 28-3 | Hamlin Elementary - 09

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

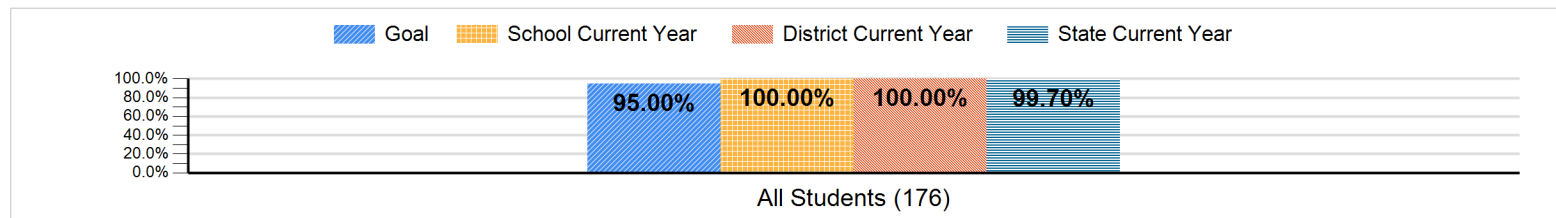
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	174	48.85	48.85	45.01
Hispanic / Latino	*			27.53
American Indian / Alaskan Native	*			15.60
Asian	*			41.87
Black / African American	*			23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	167	49.10	49.10	51.97
Multi-Racial	*			39.94
Student With Disabilities	24	12.50	12.50	21.38
English Language Learners	*			12.24
Economically Disadvantaged	79	45.57	45.57	29.37
Female	75	48.00	48.00	43.34
Male	99	49.49	49.49	46.60
Migrant	*			7.02
Gap	91	41.76	41.76	30.25
Non-Gap	83	56.63	56.63	62.25

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hamlin 28-3 | Hamlin Elementary - 09

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

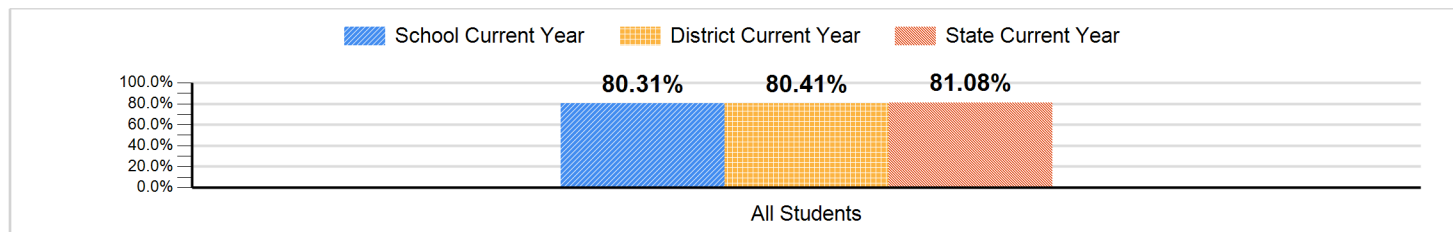
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	176	95.00	100.00	100.00	99.70
Hispanic / Latino	*				99.36
American Indian / Alaskan Native	*				99.62
Asian	*				100.00
Black / African American	*				99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	169	95.00	100.00	100.00	99.73
Multi-Racial	*				99.62
Student With Disabilities	25	95.00	100.00	100.00	99.81
English Language Learners	*				99.56
Economically Disadvantaged	80	95.00	100.00	100.00	99.73
Female	76	95.00	100.00	100.00	99.66
Male	100	95.00	100.00	100.00	99.74
Migrant	*				100.00
Gap	93	95.00	100.00	100.00	99.71
Non-Gap	83	95.00	100.00	100.00	99.69

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hamlin 28-3 | Hamlin Elementary - 09

Attendance



Attendance: Data Matrix

	School Current Year	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	80.31	80.41	81.08
Hispanic / Latino	40.00	40.00	71.18
American Indian / Alaskan Native	*	*	55.32
Asian	*	*	87.59
Black / African American	*	*	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	80.91	81.02	87.15
Multi-Racial	*	*	73.28
Student With Disabilities	73.91	74.47	75.78
English Language Learners	*	*	83.13
Economically Disadvantaged	73.21	73.21	71.14
Female	78.31	78.57	80.96
Male	81.78	81.78	81.19
Migrant	*	*	88.49
Gap	74.78	74.89	73.65
Non-Gap	88.20	88.27	91.01

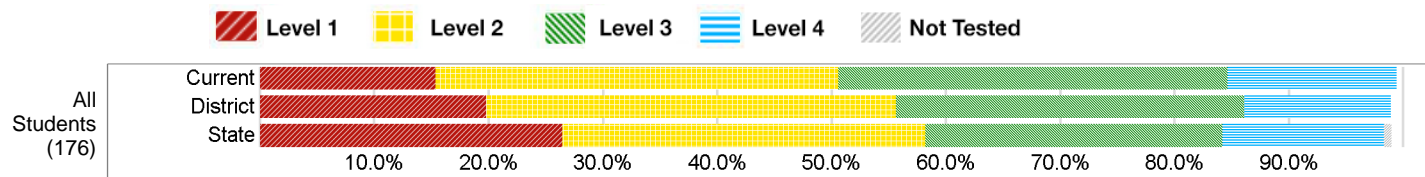
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

Hamlin 28-3 | Hamlin Elementary - 09

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	176	15.34	35.23	34.09	14.77	0.00	19.79	35.83	30.48	12.83	0.00	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*											40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*											55.92	28.71	10.19	2.23	1.08
Asian	*											37.06	23.65	19.43	18.40	0.43
Black / African American	*											47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	169	14.79	35.50	34.91	14.20	0.00	18.72	36.03	31.28	12.85	0.00	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*											29.48	32.94	24.07	11.36	0.70
Student With Disabilities	25	44.00	40.00	12.00	0.00	0.00	47.37	34.21	10.53	0.00	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*											69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	80	15.00	38.75	35.00	11.25	0.00	20.39	38.82	30.26	10.53	0.00	40.34	32.77	18.04	6.33	0.70
Female	76	17.11	34.21	31.58	15.79	0.00	20.24	33.33	31.55	14.29	0.00	25.74	33.03	26.54	13.39	0.62
Male	100	14.00	36.00	36.00	14.00	0.00	19.42	37.86	29.61	11.65	0.00	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	93	20.43	36.56	32.26	9.68	0.00	24.12	36.47	28.24	9.41	0.00	40.27	32.04	17.83	6.63	0.77
Non-Gap	83	9.64	33.73	36.14	20.48	0.00	16.18	35.29	32.35	15.69	0.00	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

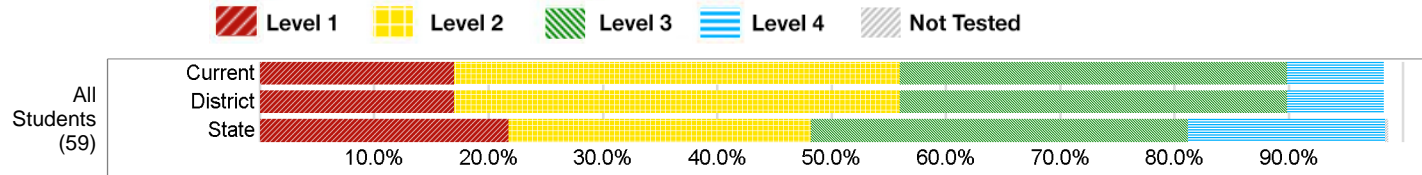
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Hamlin 28-3 | Hamlin Elementary - 09

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	59	16.95	38.98	33.90	8.47	0.00	16.95	38.98	33.90	8.47	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*											38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*											47.84	30.06	15.84	3.32	0.31
Asian	*											32.93	25.15	20.96	17.96	0.00
Black / African American	*											39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	57	15.79	40.35	35.09	7.02	0.00	15.79	40.35	35.09	7.02	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*											28.57	26.85	28.57	14.78	0.49
Student With Disabilities	*											42.52	22.54	18.85	8.17	0.25
English Language Learners	*											51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	22	13.64	40.91	36.36	9.09	0.00	13.64	40.91	36.36	9.09	0.00	33.85	30.00	25.22	8.37	0.32
Female	27	18.52	40.74	33.33	3.70	0.00	18.52	40.74	33.33	3.70	0.00	21.80	27.75	33.13	16.15	0.29
Male	32	15.63	37.50	34.38	12.50	0.00	15.63	37.50	34.38	12.50	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*											58.14	27.91	4.65	2.33	0.00
Gap	28	21.43	35.71	32.14	7.14	0.00	21.43	35.71	32.14	7.14	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	31	12.90	41.94	35.48	9.68	0.00	12.90	41.94	35.48	9.68	0.00	7.50	22.57	42.48	27.45	0.26

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

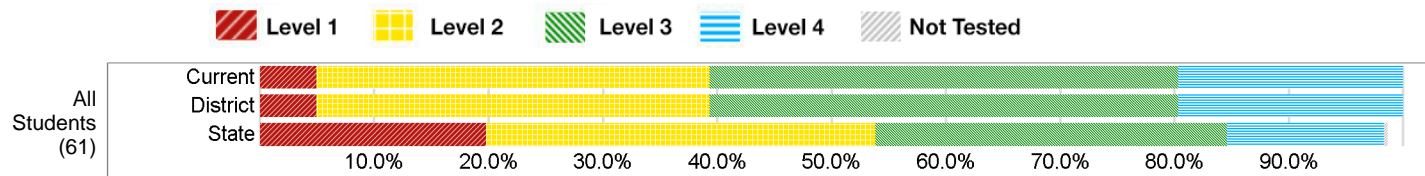
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Hamlin 28-3 | Hamlin Elementary - 09

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	61	4.92	34.43	40.98	19.67	0.00	4.92	34.43	40.98	19.67	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*											31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*											48.23	33.51	12.32	2.55	0.45
Asian	*											28.28	24.14	26.90	19.31	0.00
Black / African American	*											44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*											36.36	18.18	36.36	9.09	0.00
White / Caucasian	57	5.26	33.33	42.11	19.30	0.00	5.26	33.33	42.11	19.30	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*											18.71	38.01	31.29	10.23	0.29
Student With Disabilities	*											43.40	29.95	13.55	4.92	0.10
English Language Learners	*											64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	33	3.03	39.39	45.45	12.12	0.00	3.03	39.39	45.45	12.12	0.00	31.99	36.97	22.21	6.33	0.30
Female	25	4.00	32.00	44.00	20.00	0.00	4.00	32.00	44.00	20.00	0.00	19.61	35.53	30.72	12.71	0.35
Male	36	5.56	36.11	38.89	19.44	0.00	5.56	36.11	38.89	19.44	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*											38.30	48.94	8.51	0.00	0.00
Gap	37	8.11	37.84	43.24	10.81	0.00	8.11	37.84	43.24	10.81	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	24	0.00	29.17	37.50	33.33	0.00	0.00	29.17	37.50	33.33	0.00	5.69	30.85	41.37	22.01	0.32

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

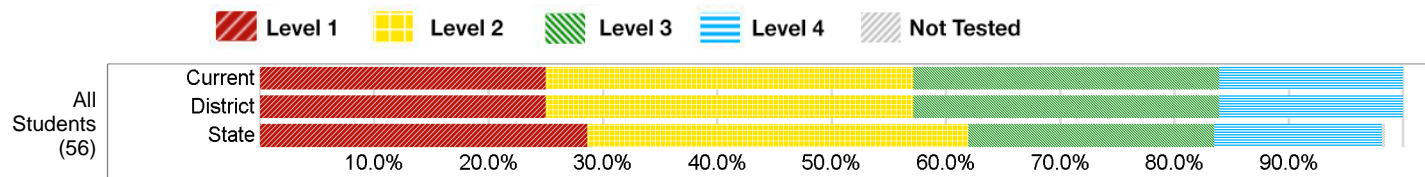
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Hamlin 28-3 | Hamlin Elementary - 09

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	56	25.00	32.14	26.79	16.07	0.00	25.00	32.14	26.79	16.07	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*											44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*											60.58	26.51	8.26	2.05	0.39
Asian	*											32.18	29.31	17.82	20.69	0.00
Black / African American	*											50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*															
White / Caucasian	55	23.64	32.73	27.27	16.36	0.00	23.64	32.73	27.27	16.36	0.00	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*											33.12	32.80	19.94	10.29	0.32
Student With Disabilities	*											55.34	23.35	7.18	4.30	0.23
English Language Learners	*											80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	25	32.00	36.00	20.00	12.00	0.00	32.00	36.00	20.00	12.00	0.00	42.67	32.94	14.77	6.76	0.19
Female	24	29.17	29.17	16.67	25.00	0.00	29.17	29.17	16.67	25.00	0.00	29.47	35.46	20.75	13.01	0.37
Male	32	21.88	34.38	34.38	9.38	0.00	21.88	34.38	34.38	9.38	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*											80.00	14.29	2.86	2.86	0.00
Gap	28	35.71	35.71	17.86	10.71	0.00	35.71	35.71	17.86	10.71	0.00	42.53	32.50	14.61	6.93	0.24
Non-Gap	28	14.29	28.57	35.71	21.43	0.00	14.29	28.57	35.71	21.43	0.00	12.62	34.22	29.50	23.60	0.35

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

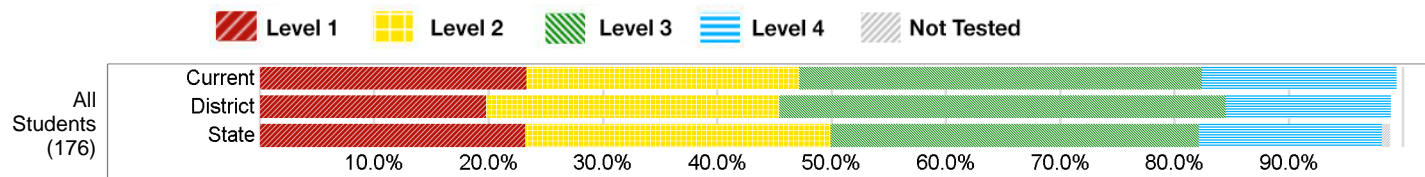
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Hamlin 28-3 | Hamlin Elementary - 09

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	176	23.30	23.86	35.23	17.05	0.00	19.79	25.67	39.04	14.44	0.00	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*											34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*											50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	*											34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	169	23.08	24.85	34.32	17.16	0.00	19.83	26.26	38.27	14.53	0.00	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*											28.11	26.65	30.22	12.97	0.64
Student With Disabilities	25	64.00	16.00	8.00	8.00	0.00	63.16	13.16	7.89	7.89	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*											59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	80	21.25	33.75	31.25	13.75	0.00	23.03	30.26	35.53	11.18	0.00	36.33	28.89	24.04	7.81	0.84
Female	76	18.42	23.68	32.89	23.68	0.00	16.07	23.21	39.29	20.83	0.00	18.54	25.35	35.29	19.34	0.68
Male	100	27.00	24.00	37.00	12.00	0.00	22.82	27.67	38.83	9.22	0.00	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	93	29.03	29.03	27.96	12.90	0.00	27.65	27.65	32.35	10.59	0.00	36.44	28.67	23.44	7.86	0.91
Non-Gap	83	16.87	18.07	43.37	21.69	0.00	13.24	24.02	44.61	17.65	0.00	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

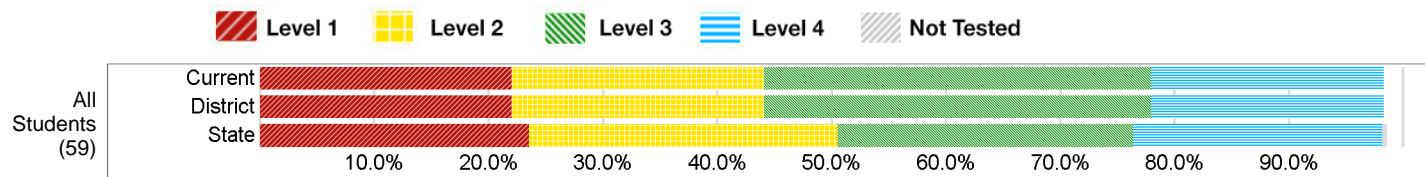
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Hamlin 28-3 | Hamlin Elementary - 09

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	59	22.03	22.03	33.90	20.34	0.00	22.03	22.03	33.90	20.34	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*											37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*											49.54	30.26	12.15	5.19	0.46
Asian	*											22.22	25.31	24.69	21.60	2.99
Black / African American	*											36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	57	21.05	22.81	35.09	19.30	0.00	21.05	22.81	35.09	19.30	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*											29.48	30.22	19.90	18.92	0.25
Student With Disabilities	*											45.37	24.80	13.53	8.37	0.25
English Language Learners	*											44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	22	18.18	31.82	36.36	13.64	0.00	18.18	31.82	36.36	13.64	0.00	35.37	29.58	20.34	11.87	0.55
Female	27	14.81	29.63	33.33	18.52	0.00	14.81	29.63	33.33	18.52	0.00	20.11	26.69	26.89	25.03	0.37
Male	32	28.13	15.63	34.38	21.88	0.00	28.13	15.63	34.38	21.88	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*											45.95	18.92	13.51	2.70	13.95
Gap	28	28.57	25.00	32.14	10.71	0.00	28.57	25.00	32.14	10.71	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	31	16.13	19.35	35.48	29.03	0.00	16.13	19.35	35.48	29.03	0.00	9.59	23.49	33.16	33.69	0.24

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

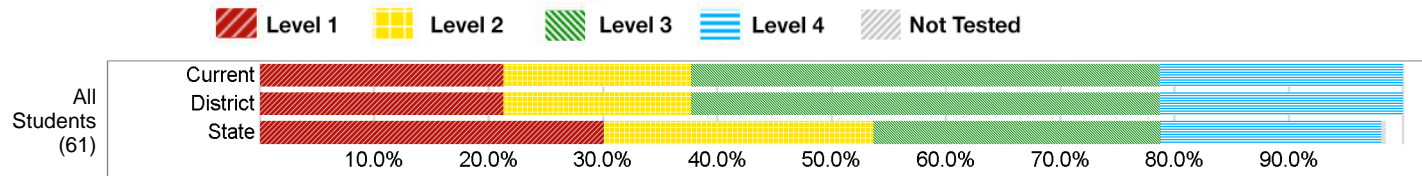
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Hamlin 28-3 | Hamlin Elementary - 09

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	61	21.31	16.39	40.98	21.31	0.00	21.31	16.39	40.98	21.31	0.00	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*											42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	*											61.26	19.67	12.24	3.75	0.37
Asian	*											34.72	18.06	18.75	25.00	0.69
Black / African American	*											40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*											36.36	27.27	18.18	18.18	0.00
White / Caucasian	57	22.81	17.54	36.84	22.81	0.00	22.81	17.54	36.84	22.81	0.00	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*											29.82	21.93	31.87	14.62	0.29
Student With Disabilities	*											56.02	18.74	11.22	5.59	0.15
English Language Learners	*											64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	33	18.18	27.27	36.36	18.18	0.00	18.18	27.27	36.36	18.18	0.00	43.89	23.94	19.60	9.51	0.41
Female	25	24.00	12.00	28.00	36.00	0.00	24.00	12.00	28.00	36.00	0.00	25.43	23.65	26.43	22.89	0.35
Male	36	19.44	19.44	50.00	11.11	0.00	19.44	19.44	50.00	11.11	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*											48.94	12.77	23.40	0.00	0.00
Gap	37	24.32	24.32	32.43	18.92	0.00	24.32	24.32	32.43	18.92	0.00	43.35	23.83	19.35	10.00	0.40
Non-Gap	24	16.67	4.17	54.17	25.00	0.00	16.67	4.17	54.17	25.00	0.00	13.61	23.26	32.38	30.72	0.34

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

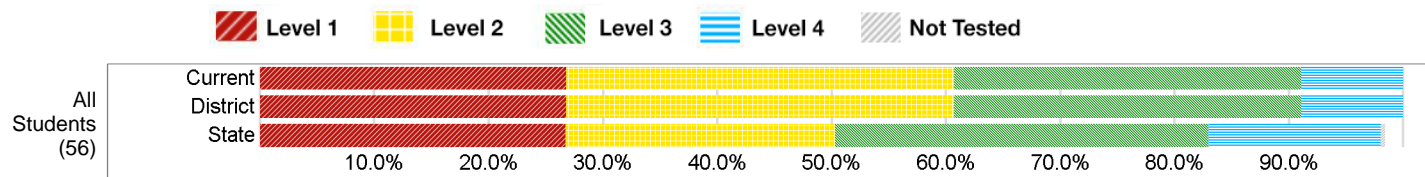
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Hamlin 28-3 | Hamlin Elementary - 09

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	56	26.79	33.93	30.36	8.93	0.00	26.79	33.93	30.36	8.93	0.00	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*											38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	*											55.94	22.11	15.89	3.62	0.39
Asian	*											24.56	24.56	30.99	18.13	1.72
Black / African American	*											36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*															
White / Caucasian	55	25.45	34.55	30.91	9.09	0.00	25.45	34.55	30.91	9.09	0.00	20.56	23.48	36.36	18.12	0.27
Multi-Racial	*											31.51	24.76	30.23	9.97	0.32
Student With Disabilities	*											56.92	17.81	12.15	3.28	0.23
English Language Learners	*											68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	25	28.00	44.00	20.00	8.00	0.00	28.00	44.00	20.00	8.00	0.00	40.00	24.32	24.98	7.69	0.28
Female	24	16.67	29.17	37.50	16.67	0.00	16.67	29.17	37.50	16.67	0.00	22.75	22.11	35.40	18.27	0.41
Male	32	34.38	37.50	25.00	3.13	0.00	34.38	37.50	25.00	3.13	0.00	30.52	24.88	30.13	12.06	0.29
Migrant	*											67.65	17.65	5.88	5.88	2.86
Gap	28	35.71	39.29	17.86	7.14	0.00	35.71	39.29	17.86	7.14	0.00	40.21	24.42	24.40	7.39	0.32
Non-Gap	28	17.86	28.57	42.86	10.71	0.00	17.86	28.57	42.86	10.71	0.00	11.19	22.50	42.26	23.96	0.39

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

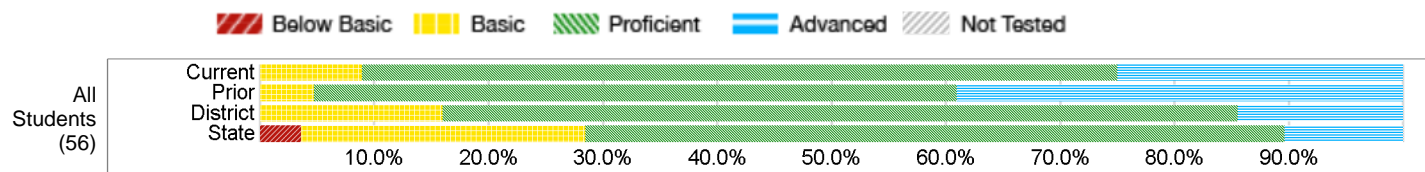
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Hamlin 28-3 | Hamlin Elementary - 09

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	56	0.00	8.93	66.07	25.00	0.00	0.00	4.69	56.25	39.06	0.00	0.00	15.94	69.57	14.49	0.00	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*																6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*																11.46	48.25	38.39	1.90	3.42
Asian	*																11.87	31.71	46.89	9.53	1.15
Black / African American	*																10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	55	0.00	7.27	67.27	25.45	0.00	0.00	4.92	55.74	39.34	0.00	0.00	14.39	70.45	15.15	0.00	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*																4.02	25.85	61.61	8.51	1.67
Student With Disabilities	*											0.00	61.54	23.08	15.38	0.00	11.92	45.16	36.62	6.30	1.99
English Language Learners	*																25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	25	0.00	8.00	64.00	28.00	0.00	0.00	10.71	53.57	35.71	0.00	0.00	16.98	66.04	16.98	0.00	6.93	35.84	51.87	5.35	2.01
Female	24	0.00	16.67	62.50	20.83	0.00	0.00	3.70	48.15	48.15	0.00	0.00	20.97	67.74	11.29	0.00	3.46	26.31	62.61	7.63	1.31
Male	32	0.00	3.13	68.75	28.13	0.00	0.00	5.41	62.16	32.43	0.00	0.00	11.84	71.05	17.11	0.00	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	28	0.00	14.29	57.14	28.57	0.00	0.00	10.00	56.67	33.33	0.00	0.00	23.73	59.32	16.95	0.00	6.98	36.10	51.37	5.55	2.00
Non-Gap	28	0.00	3.57	75.00	21.43	0.00	0.00	0.00	55.88	44.12	0.00	0.00	10.13	77.22	12.66	0.00	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

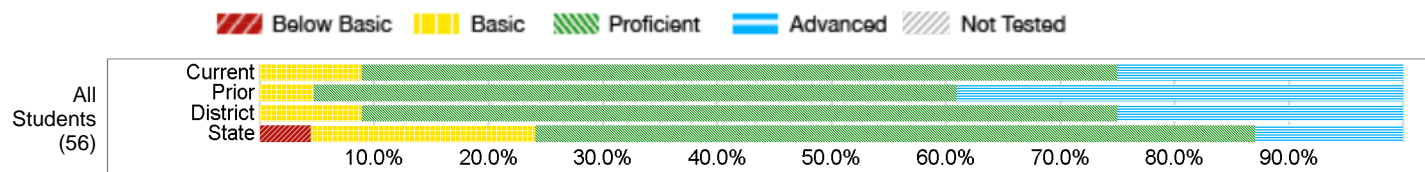
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Because of special circumstances, no prior year data is available for ELA or Math.

Hamlin 28-3 | Hamlin Elementary - 09

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	56	0.00	8.93	66.07	25.00	0.00	0.00	4.69	56.25	39.06	0.00	0.00	8.93	66.07	25.00	0.00	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*																6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	*																15.24	41.17	40.92	2.67	3.29
Asian	*																5.75	28.16	53.45	12.64	0.00
Black / African American	*																11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*																				
White / Caucasian	55	0.00	7.27	67.27	25.45	0.00	0.00	4.92	55.74	39.34	0.00	0.00	7.27	67.27	25.45	0.00	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*																5.47	21.22	63.02	10.29	0.32
Student With Disabilities	*																11.76	33.73	45.61	8.90	1.18
English Language Learners	*																23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	25	0.00	8.00	64.00	28.00	0.00	0.00	10.71	53.57	35.71	0.00	0.00	8.00	64.00	28.00	0.00	8.28	30.00	54.79	6.93	1.24
Female	24	0.00	16.67	62.50	20.83	0.00	0.00	3.70	48.15	48.15	0.00	0.00	16.67	62.50	20.83	0.00	4.78	21.95	63.97	9.31	0.91
Male	32	0.00	3.13	68.75	28.13	0.00	0.00	5.41	62.16	32.43	0.00	0.00	3.13	68.75	28.13	0.00	4.07	17.49	62.06	16.38	0.78
Migrant	*																28.57	40.00	31.43	0.00	0.00
Gap	28	0.00	14.29	57.14	28.57	0.00	0.00	10.00	56.67	33.33	0.00	0.00	14.29	57.14	28.57	0.00	7.89	28.85	55.71	7.55	1.18
Non-Gap	28	0.00	3.57	75.00	21.43	0.00	0.00	0.00	55.88	44.12	0.00	0.00	3.57	75.00	21.43	0.00	0.44	9.12	71.32	19.12	0.46

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